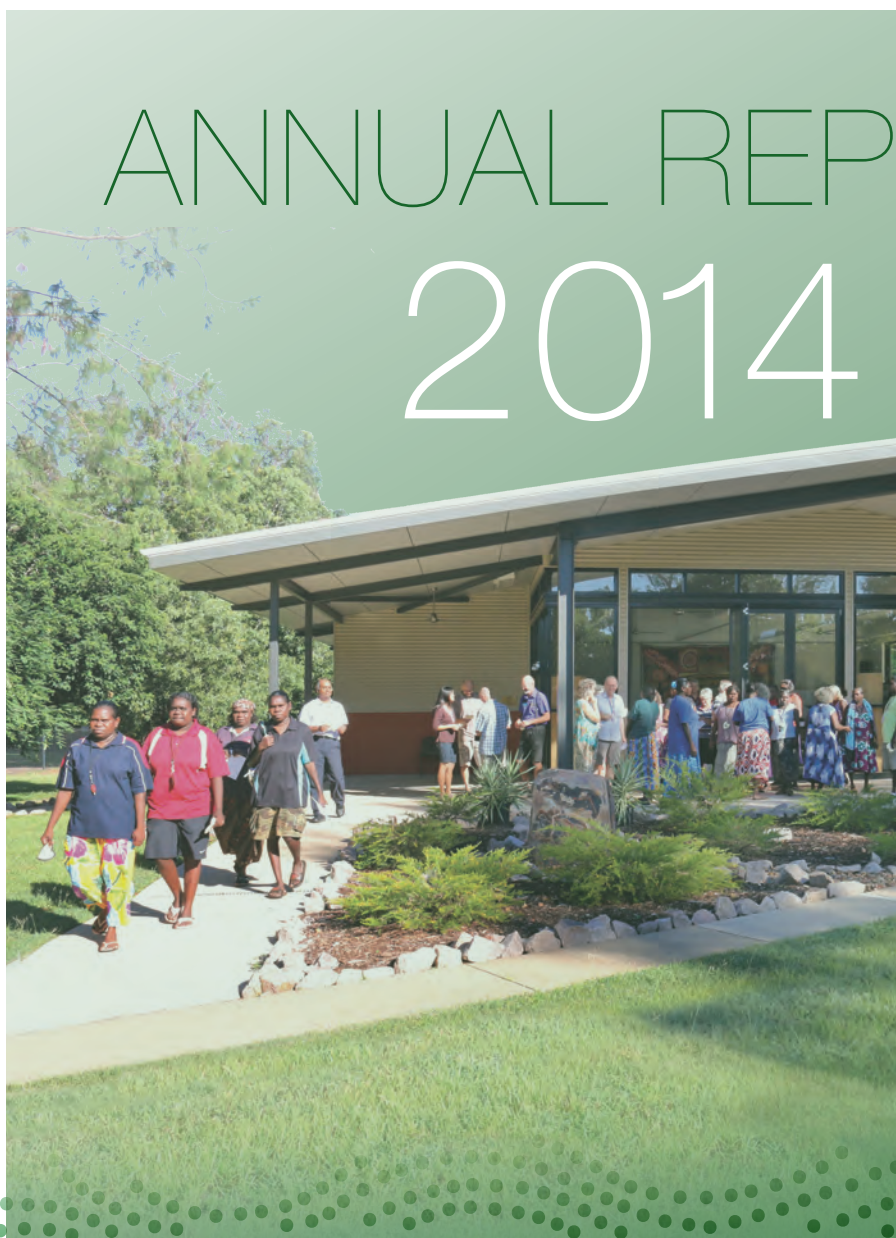




# Nungalinga College

*Empowering Indigenous Christians*

## ANNUAL REPORT 2014





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# FROM THE PRINCIPAL

The past year has been an immensely encouraging one at Nungalinya College. There have been many highlights including graduations, the new music course, more applicants than ever before, a settled and capable staff team, successful re-registration of the College, wonderful volunteers, a new Resource Centre ... the list could go on and some of these things will be expanded throughout this Annual Report.

There is one recurring theme in what we are doing and that is what a special and amazing place Nungalinya College is. Students regularly say that they love to come to Nungalinya because it is a safe place—physically, culturally and spiritually. One thing they really enjoy is meeting other Indigenous Christians from different communities who have different languages, customs and denominations, and learning together. All that incredible diversity of culture, age and experience that we experience at Nungalinya is united around Jesus as the centre of all that happens here. Nungalinya is the Larrakia word for Old Man Rock, the learning place. Nungalinya College is firmly centred on the rock of Jesus. We learn from him and he is the one who holds it all together.

But sadly, things do not seem to be improving for Indigenous people in general. The gap is not narrowing. Issues of health, literacy and violence continue. Also the challenges facing



the College are still very present—finances, staff shortages, increasing compliance requirements. But in the midst of all there is a strong sense of hope. The students coming to Nungalinya College are agents of change. Many express their desire to be bringing gospel transformation to their communities. Many are outstanding leaders. Many have an incredible capacity to care for others. Many are talented artists, musicians and story tellers.

I feel immensely privileged to be a part of what God is doing at Nungalinya College and also to be a part of the supportive network all over Australia that enables us to keep going.

A handwritten signature in blue ink, which appears to read 'Jude Long'.

Dr Jude Long — PRINCIPAL



# THE BOARD

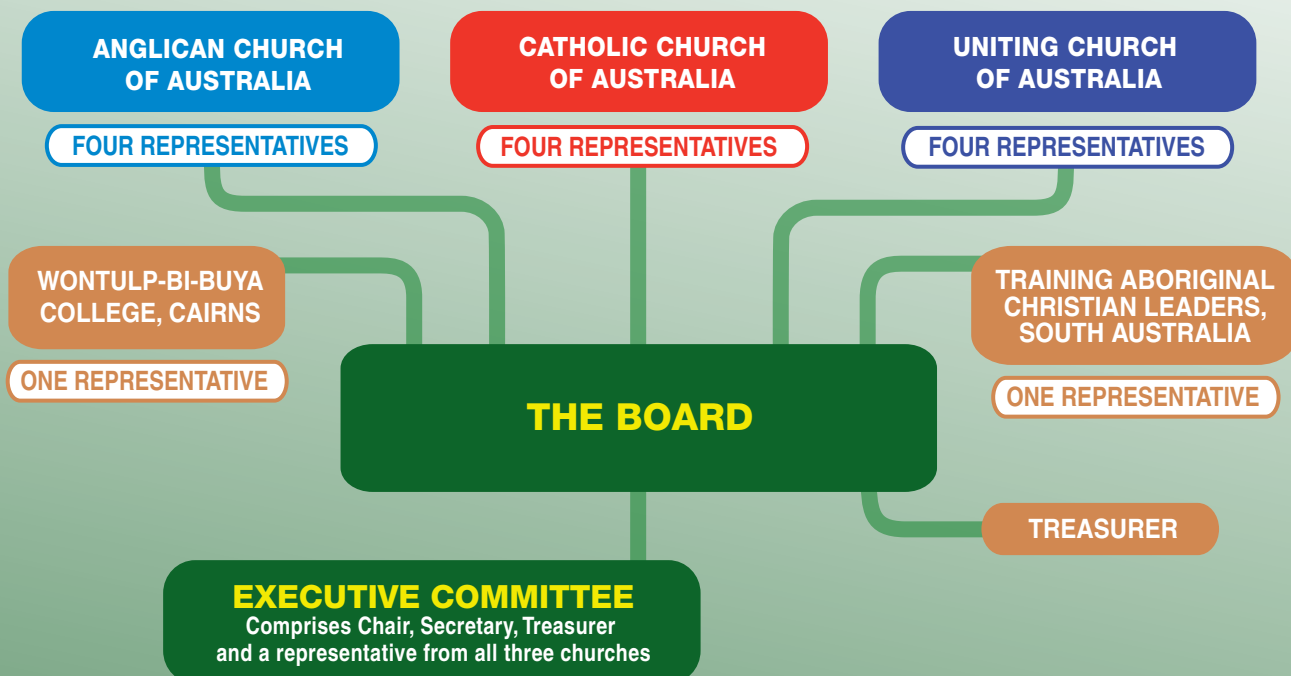
The Board of the College consists of 4 representatives from each of the three partner churches, at least 2 of whom must be Indigenous, as well as two Associate Members.

The Board met 4 times during 2014.

The Executive comprises the Chair of the Board, and a representative of each of the member churches and includes the Treasurer and Secretary of the Board. They meet with the Principal on a monthly basis.

## Key Decisions of the Board for 2014:

- Cathie Wilson, who had been Chair of the Board since 2007, stepped down from the role, but no replacement was found so she continued in an acting capacity.
- Further governance training was undertaken.
- Clarification of Board Terms and roles was undertaken.
- Approval given to offer a Certificate IV in Theology and Ministry from 2015.
- Permission was given for a local Indigenous artist to use the Textile Arts workshop.





# DEVELOPMENTS

In early 2014, a Development Officer was added to the staff contingent at Nungalinga College. Phil Zamagias, returning to the NT for the third time, took on the role and immediately started expanding the College's fundraising and communication capabilities.

On Day 1 the college gained a Facebook page. This has been very popular with over 700 'LIKES' and many of the posts reaching more than a thousand people. An encouraging benefit has been the interaction of indigenous people with the College through this page.

Phil has been working to streamline the College database entries and reduce the volume of printed matter being posted. The mailing list has been reduced by 50% with many of those being transferred to the electronic communications mailing list once the monthly eNews-letter was launched in June. These savings have been realised yet an increase in fundraising revenue was a welcome result.

The college website was completely revised with the help of a work party from St John's, Mona Vale. The new site can now accept online donations and displays the latest Facebook news on its front page.

Another important development has been the increased use of photography. Phil has built up a library of thousands of high quality images for use in publicity materials. Many of these images make their way to the College's photo album on 'Flickr'.



*Development Office ,  
Phil Zamagias,  
as most people  
see him.*

The College now tweets on Twitter and has a YouTube channel which displays our Media students' videos.



## Resource Centre

Nungalinga's Resource Centre was officially opened on May 9 with the generous assistance of the Bible Society, Scripture Union, AuSIL, Koorong and the Bible League. Students enjoy browsing for resources that they can use in their ministries at home while locals also come to buy scripture materials for personal or church use.

*People browsing at the Resource Centre opening.*



# COURSES AND STUDENTS

In 2014 we offered four courses of study:

- Foundation Studies (literacy and numeracy)
- Certificate II in Media and Discipleship
- Certificate II in Music (new)
- Certificate III in Theology

	Cert I	Cert II Media	Cert II Music	Cert III Theology	TOTAL
<b>2012</b>	114			101	<b>215</b>
<b>2013</b>	115	27		125	<b>267</b>
<b>2014</b>	127	28	20	106	<b>281</b>

The numbers of students studying each year is continuing to increase, and we now have to turn away some students because we can't fit them into the courses. Sadly, a number of students are not able to complete their studies each year which significantly affects both their progress and the College funding.

A major highlight for the year was having 70 students graduate from the four courses. In particular we were really pleased that 36 students graduated in the Certificate III in Theology. Many of these students had been studying at the College for a number of years. At the graduation we read out a short statement from each student about what their study had meant to them and how they intended to use what they had learnt. This was immensely encouraging for the staff and other students. A recurring theme in these testimonies was how much students enjoyed meeting Christians from other communities and denominations and learning about God together. Many of our graduates are continuing in leadership and ministry, some having been recognised as Community Pastors, Deacons and Priests.

## Certificate III Graduates *A record number graduated in 2014.*





# COURSES AND STUDENTS

## Certificate II in Music

This was a new course in 2014 teaching skills in performance and recording, with a focus on Christian music. In particular, students are encouraged to explore Christian music in their own languages. The year started well with 20 students, but sadly a number of things happening in communities meant that only 7 students completed the year.

We were very fortunate to have Lucy Rogers as the teacher for the course, ably assisted by her husband Alan and Helen Richmond (one of our theology teachers). Lucy and Alan have been involved in the promotion and recording of Indigenous Christian music in the Top End for many years in association with AuSIL.

At the graduation ceremony students performed songs and a dance, and were presented with their Certificates by Senator Nigel Scullion. It was a lovely celebration.

*Certificate II music students*



# COLLEGE RE-REGISTRATION

A major focus for the academic administration of the College in 2014 was preparation for the College Re-registration. Every 5 years, the College is required to re-register in order to be allowed to offer accredited courses and also to receive government funding. This registration is now managed by ASQA (Australian Skills Quality Authority), a national body covering all registered training organisations.

As part of the re-registration process, the College is audited. This means all the policies, procedures, student records, course materials,

assessment tasks etc are reviewed. It was a fantastic result that the auditor only found three small administrative issues to fix before our audit was finalised and the registration completed.

This is a major testament to the work of Jenny Johnson, the Assistant Principal. The College had failed its last audit and was unable to teach for some time. Jenny worked very hard to ensure that all the meticulous compliance requirements were being met and we were delighted by the result.

*Jude  
presenting  
Jenny with  
flower*





# FINANCE

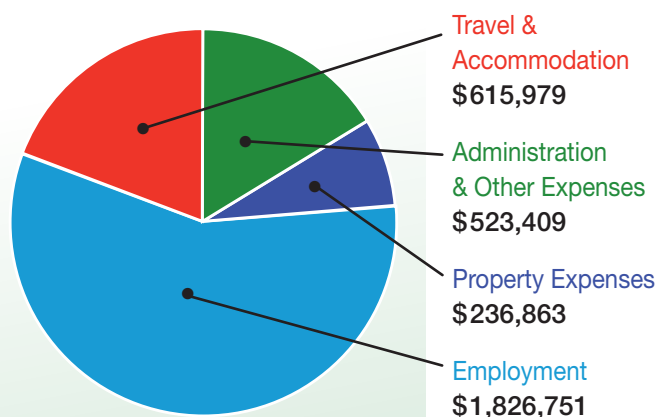
For the financial year ended 31 December 2014, the College reported a net deficit of \$ 371,415 compared to the deficit of \$ 269,335 for the previous financial year. The reason for the deficit is the significant increase in student travel costs, accommodation expenses and an increase in operational costs such as insurance, power and water rates. There has also been an increase in repairs and maintenance expenses due to aging infrastructure.

During the year, the College achieved an income of \$ 445,820 in general donations while also reducing fundraising costs. We are thankful to God for the generous contributions made by faithful donors and churches to our College which enable us to carry out our mission of 'Empowering Indigenous Christians'.

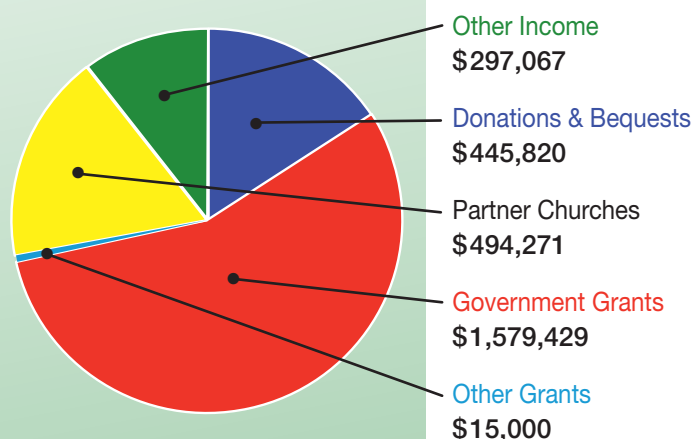
Despite concerns over the reduction in government funding, the College is able to cover its liabilities.

*\* Audited financial statements are available on request.*

## MAJOR EXPENSES



## INCOME SOURCES



# LOOKING AHEAD



*Yurranydjil (centre) using traditional artwork in her teaching.*

*Wangarr adjusting a camera and tripod.*



*Yurranydjil supporting students in class.*



Each year brings new opportunities and challenges for the College. A new course, the Certificate IV in Theology and Ministry, started in February. Most of the students for that course are church leaders, many of whom are currently in recognised ministry positions.

We are continuing to develop the use of Indigenous Assistant Teachers in our courses. In 2015 we will have 5 part time Assistant Teachers in our Certificate III in Theology course, and 1 in the Certificate II in Media and Discipleship course. Growing our own teachers for the future is an essential part of the College Strategic Plan.

One major challenge ahead for the College is the need to change our Certificate III and IV in Theology to another course due to problems getting the current ones re-accredited. This is going to be a huge amount of work for teachers, but also a great opportunity to re-vision our educational approach and tailor the new courses to the needs of the Indigenous churches.

Lastly, we have so many students wanting to come to the College that at present many are missing out because we simply don't have enough teachers. A major need for the College for the future is teachers to come and take on this important work.



# Nungalinya College

## *Empowering Indigenous Christians*

Help us to continue *Empowering Indigenous Christians* through training and employment.

*Please join us and further our mission through your prayers and financial support.*

If you would like to receive our newsletter:

[comms@nungalinya.edu.au](mailto:comms@nungalinya.edu.au)

**Please send your tax deductible donation to:**

**Nungalinya College  
Reply Paid 40371  
Casuarina NT 0811**

**or call**

**Toll Free: 1800 645 147**

**online**

**[nungalinya.edu.au/donate](http://nungalinya.edu.au/donate)**

### **Nungalinya College Incorporated**

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Phone: (08) 8920 7500

Email: [info@nungalinya.edu.au](mailto:info@nungalinya.edu.au)

72 Dripstone Road, Nakara NT 0810



*Please find enclosed my gift of:*

☐ \$50 ☐ \$150 ☐ \$500 ☐ Or \$ \_\_\_\_\_

Payment by: ☐ Cheque ☐ Visa ☐ Mastercard ☐ Bank Transfer\*

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Please send me information about:

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**\* Bank Transfer:** BSB: 065-903

Account: 0009 0011

Account Name: Nungalinya College

*Please include your name and / or supporter number as the reference*

PLEASE CUT OFF FORM ALONG DOTTED LINE, ENCLOSE IN AN ENVELOPE AND MAIL REPLY PAID TO THE ADDRESS SHOWN.







# Nungalinga College

*Empowering Indigenous Christians*

